



SC Annual School
Report Card
Summary

Forest Lake Elementary
RICHLAND 2
Grades: PK-5
Principal: Dr. Kappy Steck
Superintendent:
Board Chair:

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

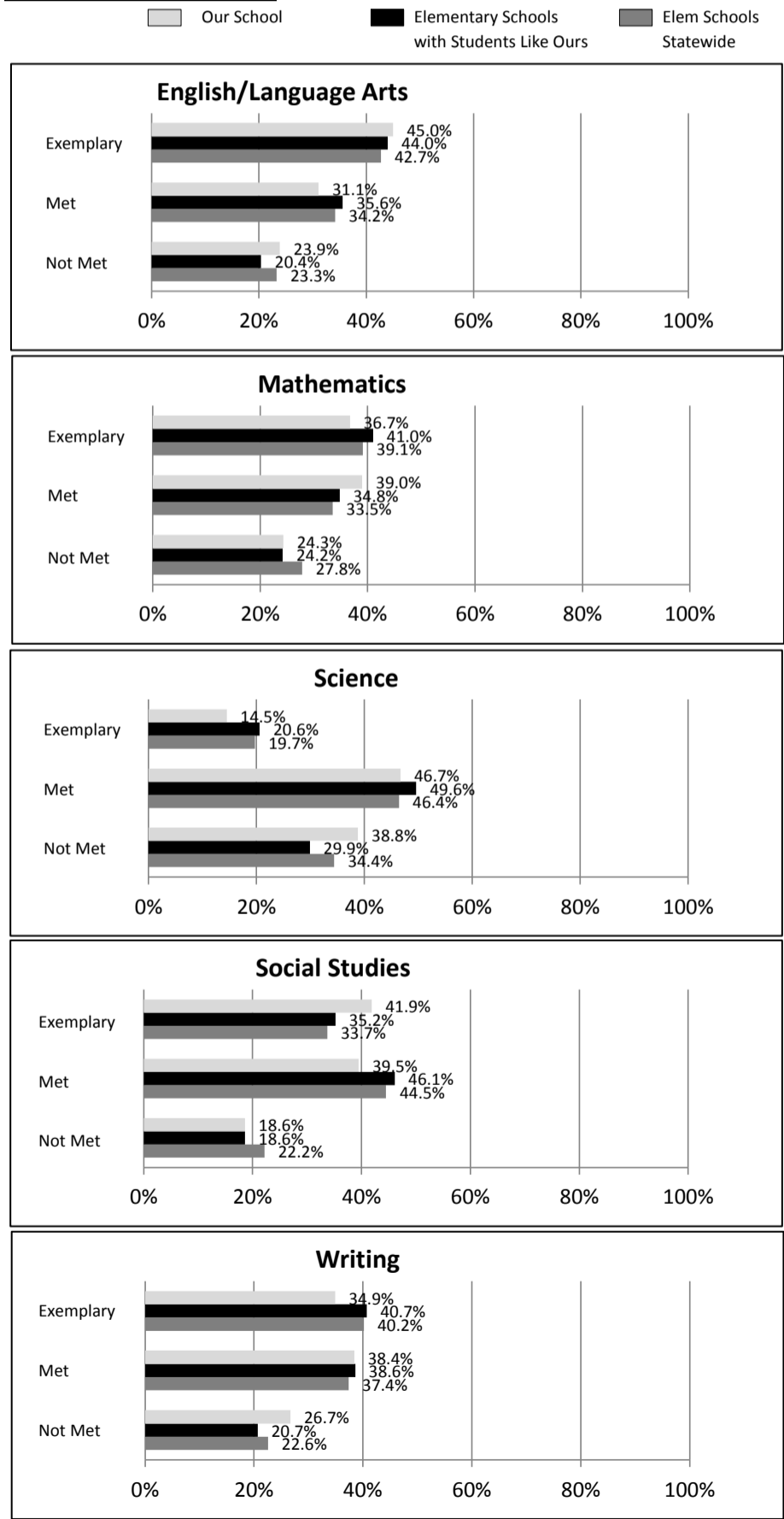
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Average | TBD | TBD | C | N/A |
| 2013 | Average | Average | N/A | N/A | B | N/A |
| 2012 | Average | Average | N/A | SILVER | B | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 32 | 51 | 33 | 2 | 0 |

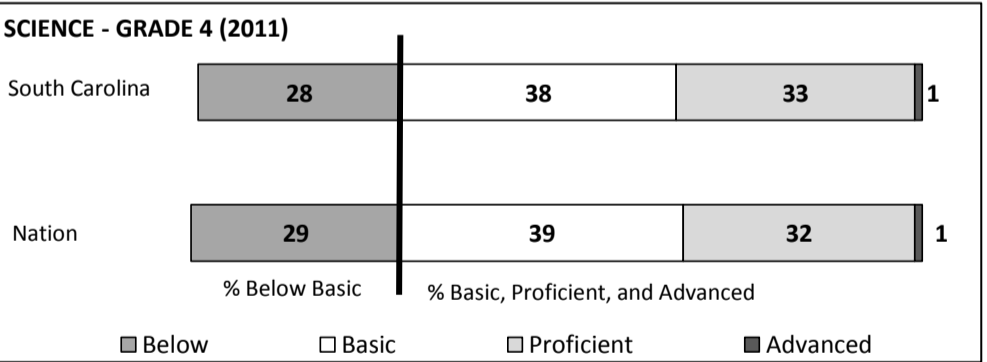
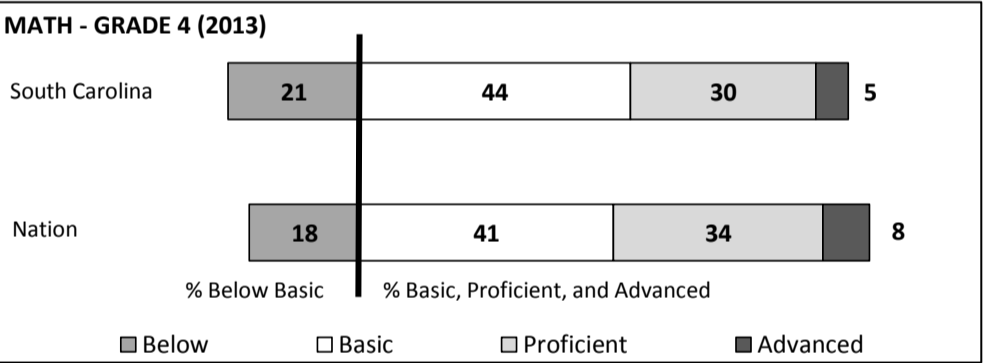
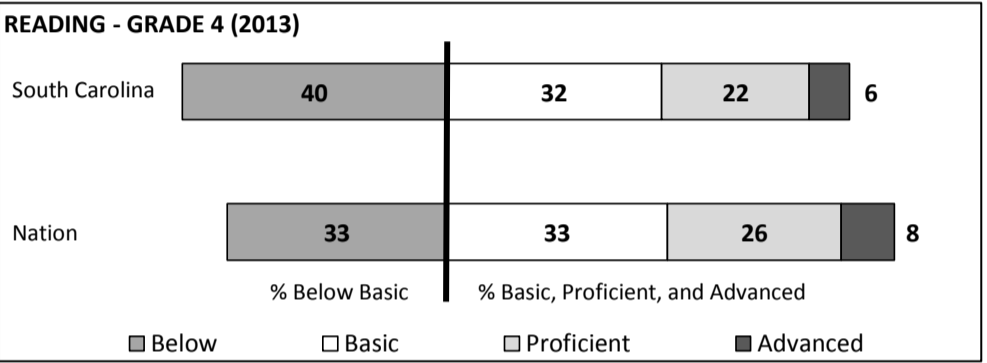
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Forest Lake Elementary
RICHLAND 2
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 609) | | | | |
| Retention rate | 0.9% | Down from 1.3% | 1.1% | 1.0% |
| Attendance rate | 97.2% | Up from 96.5% | 96.4% | 96.5% |
| Served by gifted and talented program | 7.9% | Up from 7.0% | 8.0% | 7.3% |
| With disabilities | 15.5% | Down from 16.6% | 13.3% | 12.5% |
| Older than usual for grade | 1.1% | Down from 1.6% | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 52) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 68.6% | 60.0% | 62.3% |
| Continuing contract teachers | 76.9% | Down from 80.4% | 84.0% | 81.2% |
| Teachers returning from previous year | 87.8% | Up from 85.9% | 89.6% | 88.4% |
| Teacher attendance rate | 96.8% | Up from 96.2% | 95.4% | 95.3% |
| Average teacher salary* | \$48,560 | Down 2.5% | \$48,316 | \$47,902 |
| Classes not taught by highly qualified teachers | 6.1% | Up from 1.7% | 0.0% | 0.0% |
| Professional development days/teacher | 3.9 days | Down from 4.0 days | 10.4 days | 10.9 days |
| School | | | | |
| Principal's years at school | 13.0 | Up from 12.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.2 to 1 | Down from 20.2 to 1 | 20.3 to 1 | 19.9 to 1 |
| Prime instructional time | 93.3% | Up from 91.9% | 90.5% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 69.0% | Up from 65.4% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,597 | Up 0.0% | \$7,339 | \$7,680 |
| Percent of expenditures for instruction** | 73.3% | Down from 75.0% | 67.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 72.9% | Up from 72.0% | 66.7% | 66.0% |
| ESEA composite index score | 77.8 | Down from 84.3 | 89.1 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 49 | 79 | 14 |
| Percent satisfied with learning environment | 93.9% | 89.9% | 100.0% |
| Percent satisfied with social and physical environment | 93.9% | 91.3% | 85.7% |
| Percent satisfied with school-home relations | 87.8% | 93.8% | 80.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Lake Elementary NASA Explorer School celebrates another successful year of quality teaching and learning! Forest Lake faculty and staff continue to engage students in technology-infused learning experiences that incorporate 21st Century learning skills and standards. Academic instruction and activities are differentiated in order to meet the needs of all.

Our families, business partners, and community members are amazing! They have contributed thousands of hours volunteering in the school and/or serving as mentors. We truly appreciate the active role these important learning partners play in our school. Their support is crucial to our success!

Forest Lake’s exemplary teachers welcomed a number of educators and administrators from across the state into their classrooms this year. Interns, practicum students, and student teachers from the University of South Carolina also benefited from our excellent staff of professionals.

Due to the commitment and dedication of the Forest Lake faculty, staff, and students and the support of our families, business partners, and the community, our accolades are numerous. Over the years, Forest Lake has received both state and national recognitions to include being named a Parents Magazine Honor Roll School, NASA Honor Roll School, NASA DLN’s First Recipient of the Beagle Award 2014, 2014 National Civil Air Patrol’s Aerospace Connections in Education ACE Student of the Year, National NAEOP Administrator of the Year 2014, Featured in USA Today Magazine September 2013, NASA RGO (Reduced Gravity Opportunity) Recipients 2011–2012; 2012–2013, and Civil Air Patrol National School Award 2012-2013.

Forest Lake is proud of its active partnership with NASA as we begin our ninth year as a NASA Explorer School! Teachers use the NASA resources and state standards to design experience-based instructional practices that incorporate STEM-G (Science, Technology, Engineering, Math and Geography) curricula. Infused with literacy and the arts, our well balanced instructional program provides tomorrow’s leaders with a strong academic foundation!

A variety of school-wide and grade level programs promote academic achievement and community among students. NASA Family Nights, Forest Lake Today news program, Broadway Jr. and grade level musical productions, STEM-G Fest, LEGO Robotics team, National Geographic Geo Bee, Science Fair, SC Festival, Eagle Express Literary magazine, and our end of the year Destination: Mars unit provided students opportunities to collaborate with others while participating in exciting and fun learning activities.

All students are engaged in quality teaching and learning. Forest Lake’s commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with numerous and varied academic experiences. Distance learning through video conferences, speakers, on-site and off-site field studies, and special programs combined with classroom experiences ensure that our students will achieve to their fullest potential.

Tomorrow’s leaders are learning valuable lessons today at Forest Lake! Our students are given the opportunity to explore their world and the world at large using the latest in technology.